

The Madison Messenger

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James Madison High School

Milwaukee, Wisconsin

Thursday, April 15, 1976

Madison Well Represented In Committee of 100

by Jeff Watter

The Committee of 100 is a group of concerned students, teachers, citizens and parents formed to advise the Milwaukee Board of School Directors.

The Committee actually consists of 139 members. A teacher, student, and parents from each of the elementary, junior high and senior high schools, and two other citizens are elected from each cluster. A cluster is a group of elementary and junior high schools that send their students to a particular high school.

In those elections, held March 30 at each cluster school, Madison elected: Mrs. Elaine Hegmann — Teacher representative; Jane Neese — Student representative; James Clark — Elementary school representative; Mrs. Barbara Lange — Junior High representative; Ms. Karen Cohen — Senior high representative; Mrs. Evelyn Davis — Parent/Citizen; Mr. George Farmer — Parent/Citizen.

The process that turned these seven people from concerned parents, students, citizens, and teachers to representatives on the Committee of 100 began on Tuesday, March 16.

Cluster Committee Meetings

The seven representatives, along with approximately 900 others, probably attended a cluster wide meeting at Madison on Tuesday, March 16. Those gathered saw a television program outlining the task ahead, and spent the rest of the evening in discussion.

On Thursday, March 18, groups met at all 158 of the individual schools in the MPS system to elect representatives to a cluster advisory committee, which would meet at the cluster high school and represent all of the schools in the cluster. Each school was to elect five parent/citizens, one staff member, one student in junior high, and

three students in senior highs.

At the Madison meeting, the following were elected: Parent/Citizens — Mr. Angelo Bertoni, Ms. Marjorie Cahn, Ms. Karen Cohen, Mr. Thomas Kavanaugh, Mrs. Margaret Severson, and Elaine Hegmann — Staff.

Students — Raeleen O'Brien, Joe Plummer and Jane Neese.

Each school's cluster advisory committee met March 30 at Madison, and elected the previously mentioned persons to the "Committee of 100."

The Committee of 100 is being used by the Board of School Directors to advise them on planning for September of 1976, when schools have to be desegregated by court order.

It is more desirable, the Board decided, to have integration of schools on a voluntary basis. The board and the Committee of 100 will be considering special plans



Mrs. Hegmann, the faculty representative for the Committee of 100.

designed to make students want to transfer to schools out of their district voluntarily. There is a special program designed for the Senior high, junior high, and elementary

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Madison High Integration Representatives: L to R, Raeleen O'Brien, Joe Plummer, Jane Neese.

Teenage Alcoholic Abuse Program Held

by Cheryl Naatz

welcome by their principal.

"Not that the use of alcohol is bad, but that the abuse of it is," emphasized GSA member, Lynn Libeck, in explaining about the Teenage Alcoholic Abuse Symposium sponsored by Wauwatosa West High School on Wednesday, March 3.

Lynn, along with Vicki Tatarsky, Trent Wesley, Sue Magastro and Mr. Bubnick, attended the Alcoholic Abuse Symposium as representatives of Madison's General Students Assembly.

Thirty-five other Milwaukee and suburban area schools were represented at the program, which centered around the combating of teen-age alcoholism, and what could be done in each individual school to aid in the problem.

The symposium began at 8:00 a.m. with registration and the start of the day with coffee and doughnuts, followed by opening remarks of Wauwatosa West's Student Council president, and a

The first guest-speaker of the day was Dr. Lee S. Dreyfus, Chancellor of the University of Stevens Point, who talked with the students about the future of the generation, and the problems that face young people now, that members of his generation never even thought about. Said one GSA member who attended, "He was a really excellent speaker and you really learned something from him."

Following Dr. Dreyfus' address, four 45-minute group sessions were held for the rest of the day.

There were five guest speakers and each gave a talk on a particular subject in a different room for each session. Students chose a speaker of the five for each session, and rotated every 45 minutes, thereby hearing four of the speakers.

Among the guests addressing students was Dr. William Hettler, of Student Health Services at the

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Integration— Gronouski Visits School and Parents

by Craig Heiting

On the evening of April 2 residents of Madison Cluster attended a meeting on integration in the Madison High School auditorium. Dr. John Gronouski, who was appointed to devise an integration plan for Milwaukee, was present at the meeting.

The hearing was scheduled to start at 7:30 p.m. although Dr. Gronouski did not arrive until 7:50. This contributed to the uneasiness that existed among members of the audience.

When Dr. Gronouski arrived, Melvin Bensman, master of ceremonies, gave a brief introduction and explained that only people who filled out cards prior to the meeting could ask questions.

From the first question asked of Dr. Gronouski, residents intermittently shouted out comments and questions. Mr. Bensman repeatedly had to explain the rules of questioning but he had little success.

Some questions were designed to aid the residents' awareness of integration and how Milwaukee can accomplish this, but most questions were directed toward whether or not Milwaukee should have integration. The latter-type question became pointless as Dr. Gronouski repeatedly explained that there "is nothing any of us can do about the ruling. Our goal is to get it done as simply and orderly as we possibly can."

One parent stated that he felt integration was definitely not a racial issue and he would not want to send his children to Whitefish Bay or to the inner core. Dr. Gronouski agreed that the problem was not only racial.

In the meeting, which ran considerably overtime, Dr. Gronouski pointed out that he would like to avoid "forced busing" in Milwaukee. He said that if Milwaukee could get desegregation accomplished on a volunteer basis he would be the "happiest man on earth." Dr. Gronouski also expressed his wish for the support

of the people and asked if any of the residents had any suggestions for a plan to "please let him know."

It was questioned whether much was accomplished at the hearing. But now, at least, most of the people are aware that "desegregation" is here and will not go away. "After all," stated Dr. Gronouski, "I can't overrule the Supreme Court ... only God can."

Elections Coming Up Fast

by Terry Herron

The 1976-77 G.S.A. elections will be held in May. The exact date for the elections has not yet been set, but nomination papers must be in by April 15.

Any Madison junior or sophomore wishing to run for the offices of president and vice-president must meet the following requirements: A person must hand in a set of nomination papers with one hundred signatures from 100 different Madison students. They must also be approved by the G.S.A., or have been a member of G.S.A. for a semester.

Getting a headstart on next year the G.S.A. is now working on plans for next year's Homecoming and they have many surprises planned for the students.

Since G.S.A. has experienced and learned much from other forms of student government they have in the making plans for several exchanges with different schools next year.

Leslie Galloway, a secretary for the G.S.A., made the following observation concerning next year's G.S.A., "G.S.A. needs support from the students or there won't be any G.S.A. We also need strong leaders."



I'm sorry Mr. Hoppity, but there's just no call for Easter Bunnies!

Advance Math Class Sponsors Meet

by Donna Dimoff

Miss Lindner's fifth hour SA Advanced Math 1 class held a Math Track Meet.

The meet was held after school on April 1, 1976 with six schools attending. The juniors of Miss Lindner's SA Advanced Math 1 class planned and managed everything. This included writing out the tests, proctoring, scoring the tests, and inviting the schools.

The schools attending were Marshall, Tech, Washington, King, Lincoln, and Madison. Mainly sophomores from these schools were invited along with some freshmen. This was because the material covered in the tests was from only sophomore and freshmen classes.

The students who came were picked from the schools' regular math teams. One or two teams came from each school.

Awards were presented for first, second, and third place teams along with awards for the top three individuals. There were three hundred possible points for the teams and thirty possible points for individuals.

The subjects included in the tests were: Arithmetic computation, Graphing, Solving equations, Geometry and Word problems.

The math track meet was not completely serious because it was held on April Fool's Day, but for the students involved it was an important event.

The junior class running the meet ordered T-shirts that say "Euclid Lives," to wear at the meet. Some people claim they bought these to con sophomores, but Miss Lindner believes they all LOVED geometry so much they wanted to honor that dear old man who created it.

Since the meet is on April Fool's Day — the only day of the year in which losers are winners, they not only gave awards to the winners, but to the losers as well. The first, second, and third place teams received the traditional awards but the losing team is receiving a math game for their school. The three individual students with the top high scores on the tests received "Euclid Lives" T-shirts and the student with the funniest answer on the test received the book "Games for the Super Intelligent."

Miss Lindner stated, "I believe you must learn to relax and enjoy math or you will never really understand it. I think math is the most fun subject in the world, and I only wish all my students could feel the same way."

JAMES MADISON HIGH SCHOOL

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President Ford Big Winner in Senior Poll

by Malcolm Woods

Gerald Ford and Jimmy Carter were the big winners in the recently completed senior class political poll.

The poll, concentrating on the presidential race, was conducted by the Contemporary World Affairs class in all senior homerooms on either March 26 or 29. Results were compiled by Randy Pilo, Gary Nemeec and Gary Pilo. Although there are over 850 seniors at Madison, each question on the poll received between 500 - 550 answers. Results were approximated.

The first question asked if the student would be able to vote in the April 6th Wisconsin Presidential Primary. Only 37% said yes.

Part Two asked what party the student was planning on supporting. A majority answered Democratic.

II. Which party in the primary would you most likely support?

- A. Democratic Party 58%
- B. Republican Party 21%
- C. As an Independent 40%

Question number three asked the respondent how he would identify himself. There were more Independents than anything else, indicating that quite a few Independents went with the Democratic Party.

III. How would you identify yourself?

- A. As a Democrat 39%
- B. As a Republican 21%

C. As an Independent 40%

The rest of the survey — all nine questions — were concerned with the candidates and non-candidates whose names are often heard in the presidential race.

After several primaries, Jimmy Carter and Jerry Ford have emerged the leaders in the Democratic and Republican primaries, respectively. Carter, however, has been closely challenged by Henry Jackson, Mo Udall, and George Wallace, and Ford's gap over Reagan has been thin. In the senior poll, however, the vote was not even close. Carter and Ford were runaway winners.

a) In the primary, who would you vote for?

Democratic

- Jimmy Carter 50%
- George Wallace 18%
- Morris Udall 16%
- Henry Jackson 11%
- Fred Harris 5%

Republican

- Gerald Ford 69%
- Ronald Reagan 31%

In total votes cast on the question, however, Ford had 163 votes, Carter 137, a very close vote.

The next section asked who the students wanted to win the Democratic Nomination. The outcome was probably affected by the fact that everyone was able to vote on this one — Democrats, Republicans, and others. Jimmy Carter, the front runner, was out on top again.

b) Who would you like to see

win the Democratic Nomination?

- Jimmy Carter 41%
- Edward Kennedy 16%
- Morris Udall 11%
- George Wallace 11%
- Henry Jackson 9%
- Hubert Humphrey 7%
- Fred Harris 3%
- Frank Church 2%

Question c was slightly different, it asked the respondents who they thought would win the Democratic Nomination. Jimmy Carter was, once more, the big winner.

c) Who do you think will win the Democratic Nomination?

- Jimmy Carter 65%
- Edward Kennedy 10%
- George Wallace 8%
- Hubert Humphrey 7%
- Morris Udall 5%
- Henry Jackson 3%
- Frank Church 1%
- Fred Harris 1%

The Republican Nomination was the subject of the next question, and the vote for Gerald Ford was a landslide.

d) Who do you think will win the Republican Nomination?

- Gerald Ford 86%
- Ronald Reagan 12%
- Nelson Rockefeller 1%
- John Connally 1%

Another question listed four Democrats and asked which one had the better chance of beating Gerald Ford in the November general election. Again, the leader was Jimmy Carter, by a wide margin.

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It Could Be Apathy...But Who Cares?

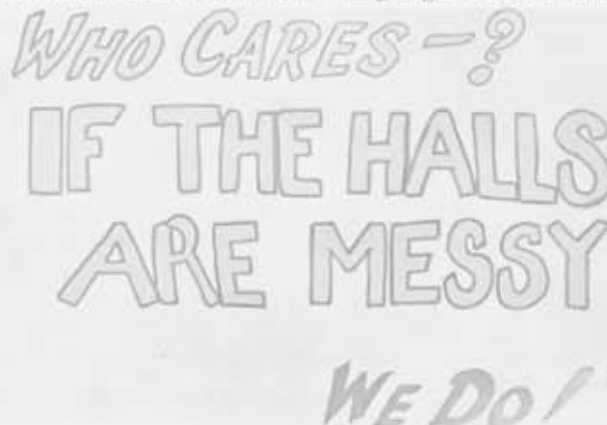
by Beth Cychosz

While walking down the hall one day, I happened to glance at a sign that read, "Who Cares About Your Future?" It was signed, "We do!"

I soon put the sign out of my mind until I saw another, and it read, "Who cares if there is gum on your seat?" Again it was signed, "We do!"

After that I was seeing those signs everywhere. I was determined to find out who the "We" is, and why they put up the signs.

A reliable source told me that I might get a clue in the teachers' workroom on the third floor. I



walked up to the door, knocked, and politely asked "Does anyone in here know anything about those 'Who cares' signs?"

"The what signs? Oh, the 'Who cares' signs, well we don't know anything about them, try the Attendance Office."

So much for my reliable source.

Off again, I go down to the Attendance Office and ask the same old questions, "Does anyone here know anything about those 'Who

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Honor Roll —4.00

In the last grading period, 47 students earned a 4.0 average. They are:

Seniors—Sharon Bartelt, Jean Bobholz, Trudy Bollmann, Beth Buchert, Dan Christy, Julie Diderrich, Mike Digiacomio, Nancy Dressel, Steven Felde, Kathy Haberman, Jeff Hays, Jill Henrichs, Jill Hucke, Cheryl Jeske, Mark Kanitz, Carol Keuler, Rochell Lobotzke, Cynthia Mansing, Deborah Mulder, Daniel Mulholland, Randel Pilo, Darlene Roots, Randall Severson, Tom Solberg, Peggy Storlie, Suzanne Stracke, Cathy Szudajski, Richard Tafoya, Randy West, and Roberta Zandron.

Juniors—Karen Adsit, Cheryl Bahr, Tom Berndt, Gary Boser, Lisa Goldbach, Laura Hathaway, Judy Krehma, Douglas Lanska, Karen Papiernik, Susan Saleske, Keith Schauer, Greg Shea, Cynthia Spencer, and Catherine Stark.

Sophomores—Kelly Dekeyser, Gayle Verrilli, and Patricia Zandron.



The Characins practice their "ballet legs" for the opening number.

Characin—

Bicentennial—Theme Of Show

by Lee Ann Misialek

The annual swim show, presented by the Madison's Characin Swim Club, will take place Friday, May 21 and Saturday, May 22 at 8:00 p.m. until 10:00 p.m.

The theme is based on the Bicentennial, "The Way We Were." Some of the songs used in the show are, "I am Woman," "Mother Freedom," "Dixie," "Living Together," "Abraham, Martin, and John,"

"Indian Reservation," "One Tin Soldier," "The Impossible Dream," and "Anchors Away."

The opening number of the show is "The Way We Were." Traditionally, the seniors have a special place in the show. This year, to help Madison celebrate our country's 200th birthday, they will be aided by the Beach Boys' nostalgic renditions of "Spirit of America" and "Graduation Day." The climax of the show with all the Characins participating, as they did with the opening number, will be "God Bless America."

The girls are dedicating long hours of hard work and practice with the assistance of Miss Dorow to try and make this the best suc-

cess ever. They meet almost every night of the week to perfect their routine to the music and form their numbers. Each session shows marked improvement, from making their own costumes, all the way down to taping the music and choosing the proper lighting and props.

The long hours of effort and scrutiny extended by Miss Katherine Dorow which contributed to the success of each year's show was aptly described by Margaret Wagner, the vice president of the Characin Swim Club, "Because of the effort put forth by all the members of the club and Miss Dorow, we can't help but have another great show!"



The Characins rehearse their closing number.



Mike Kane, Jeanne Kaminski, and Howard Denmark received trophies for Forensics Tournament, April 3.

DAFT Takes Third

As Season Ends

by Craig Heiting

DAFT Club is especially busy with the closing of the Forensics season. The last tournament will be on April 24, for state competition.

On March 20, the Forensics team took a third place team trophy at the Marquette Tournament. Carol Spring, LaVera Wedekind and Pat Ellis took first place trophies. Howard Denmark took a second place trophy, Kathy Haberman earned a fourth place trophy, and Pam Wilds and Dale Smith earned sixth place trophies.

Howard Denmark and Kathy

Haberman placed in the National Catholic Forensic League at Marquette High School on March 28.

The Forensics team placed third at a tournament held at Cardinal Stritch on March 27. Speakers who earned "B's" in the competition were Ellen Mann, Paul Kscinski, Brian Roberts, Jackie Harcourt, and Ed Dusterhoff. Students who earned "A's" will go to state competition on April 24. They are Jeanne Kaminski, Mike Kane, Carla Ploetz, Pat Ellis, Terri Herron, Dale Smith, Carol Spring, LaVera Wedekind, Howard Denmark, Todd Covert, Dave Helton, and Rick Hotzfeld.



Mrs. Dicks explains the use of a Dictaphone in Office Ed.

What Goes On In Office Ed?

By Nancy Waldron

It's the time of the year again when everyone begins thinking of the fun new courses they'll be wanting to take next year. I was looking through a listing of business courses offered next year when I came across a course called Office-Ed. I wondered what a student could learn in such a class. How to sharpen pencils or stuff envelopes. My curiosity lead me to spend one of my eighth hour study halls up in room 332.

Playtime?

I hustled up to the third floor after my seventh hour class. Mrs. Paunau greeted me with a welcoming smile as I took a vacant seat between a typewriter and electronic calculator. The class began with the teacher reading some instructions on indexing. The instructions continued well into the better half of the period. I never realized what a complex and detailed operation indexing would be. When indexing First Memorial Baptist Church for example, Baptist would come first proceeded by Memorial and then First. The drilling continued and I noticed that some students were reading exciting chapters of Helter Skelter

hidden behind typewriters and purses. A girl in the back was combing her hair and applying a fresh coat of mascara. The class of all girls, mostly juniors and seniors, seemed fidgety and bored. Girls toyed with typewriter chords or stared out at the drizzle and ice of a dreary March day. Maybe it was because it was eighth hour. After 20 minutes of reading, the girls took out some homework from the night before, it was corrected and handed in. Then they took out some envelopes containing index cards which they filed in a small cardboard box.

Purpose of Office Ed

While they were practicing their office filing procedure, I had the opportunity to talk with Mrs. Paunau. I asked what was the purpose of a class like this. She told me the students not only learned office procedures but they also learned how to operate electronic calculators, adding and listing machines and key driven machines. They are taught in groups on a rotation basis.

Skills Taught

After the skills are taught they

are tested on each kind of machine. Most of the work is done in class and there is no homework every day. One of the disadvantages of this class is there are no field trips.

Telephones

The class covers the basic skills needed to perform efficiently in an office. Mrs. Paunau explains there are teletrainers, four telephones which she used to teach the students how to talk properly on the phone. One year of typing is a requirement for the course. Towards the end of the period I asked Jamice Fry why she took the course. "I don't know, I guess I took it because I want to get into this type of work."

Like Accounting

Someone else said, "It's like accounting, working with folders." Some girls liked it and for others it was "ok." Mrs. Paunau said "Everyone does fairly well and seems to be interested in what they are doing." I guess there's more to Office-Ed than sharpening pencils or stuffing envelopes. The course is a good preparation for those interested in a secretarial field.

Mr. Pokrop Deals With Cards

by Paula Morgan

New fads are always coming and going. The latest — "card playing" — is probably here to stay.

"Gambling is the biggest reason cards are not allowed in school," stated Mr. Pokrop, vice principal.

Recently, Mr. Pokrop was interviewed on the subject of cards and why they aren't allowed in school.

Some reasons, he pointed out, are that "students don't seem to be interested in their education if they play cards." It will spread to other places like the study halls if it's allowed in the cafeteria, and he stressed that it just isn't what we do in school.

"I enjoy playing cards," said Mr. Pokrop "but I don't play on the job."



If you glance around the cafeteria, you will notice a few tables of students playing cards. The next day you may not, as teachers warn students the first time not to persist in playing.

Many students pass the time away after they eat by playing cards. "If this is the reason," added Mr. Pokrop, "then the lunch hour should be shortened."

Suspension will result if money is involved or if card playing is continued after warnings. "It is basically a gambling device," remarked Mr. Pokrop. Even a simple game of solitaire is forbidden.

As it goes, students get entertainment outside of school with movies and the like. "They get enough of that," explained Mr. Pokrop. "Our job is to educate you for the future."

Students may be able to overcome boredom by replacing cards with books and studying.

Patrick Henry

A Better Type Of Person

by Larry Lange

Perhaps the thing Patrick Henry was best known for was his large type mouth.

Mr. Henry was born in Virginia like all the other famous people of his day. He lived a farmer's life, ~~shoveling manure, having no indoor plumbing, and chasing butterflies through a field.~~ He attended very little school.

At age 15, Mr. Henry tried his hand in business and farming and failed miserably at both. So, deciding business was obviously not his bag, he went to a place where

House of Burgesses. It was here Mr. Henry's large mouth terrified the old Burgesses with his "Caesar had his Brutus, Charles the First his Cromwell, and George the Third" . . . after the men stopped yelling "Treason!" he finished, "and George the Third his lollipop."

In 1774, after stirring up Virginia, he was sent to the Continental Congress to shake up everyone's ear trumpet. It was here he made his famous "Give me liberty, or give me death" line putting him on top of the "Hit Parade."

After the Revolutionary War, Mr. Henry served as governor of Virginia. He served three terms on a ticket of 300. "He Who Laughs Last Is Slow."

Mr. Henry made a large 1000 - 1000 by opposing the proposed Constitution. If anyone would have listened to him, we might all be speaking Portuguese. However, through his large mouth generosity he came up with the Bill of Rights.

As anyone who reaches the age of 63, Mr. Henry eventually softened up to the idea of the Constitution and before he died he felt everything was hunky dory. So ends another true life story that illuminates your boring day . . . and you were there.



many big mouths go . . . law school.

He studied only a few weeks and was admitted to the bar. (Well, what do you have to know to buy drinks?) Anyway, Mr. Henry succeeded in over 1,500 cases in his first three years.

In 1763, Mr. Henry took on a case against King George's Church. It seems the people were being pushed around too much. Although my source (a third grader's encyclopedia) neglected to mention who won, the colonists thought Mr. Henry was "just the greatest."

In 1765, after the formation of the "Pat Henry Fan Club," (complete with membership card and "I love Pat" buttons for only 3 pence plus postage and handling) Mr. Henry was elected to the Virginia



Ceramics Class Goes to 'Pot'

by Jerry Higgins

If you were to walk into a ceramics studio workshop class, someone just might "throw a pot!"

But not at you.

"Throwing a pot," in ceramics lingo, means to form an item on the potter's wheel.

Some students use hand construction methods such as pinching, coil, or slab, while others find they're best at pop art. To anyone not in a ceramics class, this all might sound quite confusing so before we go on, maybe all of this should be explained.

Ceramics studio workshop is an art class for students with a year of ceramics 1 under their belts. Since

the class is for the advanced, they already know the basics of this challenging art.

The terms used, pinching, coil, and slab, are three basic methods in hand construction. Pinching means just what it says: to form an item by pinching the sides. Coil is a method where the clay is rolled into a coil, then formed into a pot. Slab is another method, done by pinching slabs of clay together.

Still sound confusing?

Well, it may, but ceramics is quite a popular course at Madison.

"Ceramics offers a rare opportunity to create with raw materials," Ms. Kim, a ceramics instructor at Madison explained. "You might say that, in this world on which the products we use are factory made, this is a return to earth."

When you think of forming a vase or pot out of clay, the first thing that comes into one's mind is the potter's wheel. You know, the thing that revolves like a record player, only gets a lot messier when being used.

All students in ceramics 1 are eventually introduced to the wheel. Then in the workshop course they are allowed to concentrate on one or both of the two methods; hand construction or potter's wheel.

"Usually, at this point (at the



Trish Trester, Linda Wangerin, and Lynn Kastner decide which of them should taste first.

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Students in Life-saving learn to inflate clothes.

Madison Wins And Loses With Dignity

by Dorothea Taylor

It's not how you play the game but whether you win or lose. Sound familiar? Well, that's the twisted concept of competition. Remember when winning or losing didn't matter, and it was how you played the game that was the most important?

That idea isn't quite dead and buried yet. In fact, there is an award given to the team exhibiting the highest principles of good sportsmanship in the Milwaukee High School Athletic Conference. This award is known as the Good Sportsmanship Award. This year Madison, along with Hamilton High School, was chosen as the recipient of the award.

Too often importance is placed on winning rather than the purpose of athletics as an extension of the educational program on the high school level. The winners of the award were chosen on the basis of their spirit of competition.

The scores were tallied by officials and coaches with the maximum amount of points being 280. The basketball team received 258 points, which means they only lost 22 points throughout a year of competition. The plaque was presented by Co-Commissioner of Athletes, Janis K. Doleschal, to Coach Dorow and Vickie Corbeil, captain. Since the plaque is being shared by two teams it will stay at Madison for six months and will then rotate to Hamilton for the second six months.

After receiving the award the overwhelmed Ms. Dorow com-

mented, "I think the girls deserved to win it; they displayed outstanding sportsmanship all year. It's the greatest thing that ever happened."

Delegates to Attend Conference

by Kate Donohue

Five delegates from the James Madison Chapter of the Wisconsin Association of Future Homemakers of America — Home Economics Related Occupations (FHA — HERO) will be attending the State Conference.

Madison's delegates are Pamela Calbaum, Janine DeLonay, Beth McCormick, Gayle Pascarella and Monica Zagorski. They will be accompanied by the HERO advisor, Mrs. G. Stuart, a home economics teacher at Madison.

The State Conference will be held at the American Baptist Assembly, Green Lake, Wisconsin on April 25-27. The theme is "Cherish Yesterday, Live for Today, Reach Out for Tomorrow," tying in with both the Wisconsin Association's 30th birthday and with our country's bicentennial.

The girls will be involved with discussions on leadership, shoplifting, teenage pregnancy, alcoholism, and drugs, Women's Rights Movement, careers in journalism, business, food service and the armed forces and revival crafts.

Modern Dance— An Expression of Feelings

by Sue Biernat

Modern dance is a new addition to G.A.A. this year. It is held every Tuesday in the band room. Miss Judy Busser is the dance instructor.

When Miss Busser was asked what modern dance is, she replied, "It's a way of expressing your feelings to music. There's no right or wrong way to dance, you dance the way you want."

Some of the movements the girls will be working on are basic swing, percussive, collapsed, and sustained movements. The girls are now learning the basic swing movements, dancing to the "Jesus Christ, Superstar" album.

The steps for dancing start with the basics and lead into the fancy footwork. A few dances the girls will learn are the waltz, rumba, somba, and the charleston.

Later in the activity the girls will learn a drum dance. A great part of free movement will be applied to some dances using objects such as hoops and balls. Locomotor skills such as running, hopping, jumping, leaping, and prancing will also be used in a great deal of the dances.

Modern dance is just one of the many interesting G.A.A. activities going on now.

Who Cares . . .

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cares' signs?"

"No," they all replied, "but ask the lady in that first room over there."

I just walked in the door and she said, "I heard you talking out there and I have no idea. Go ask Mr. Pokrop!"

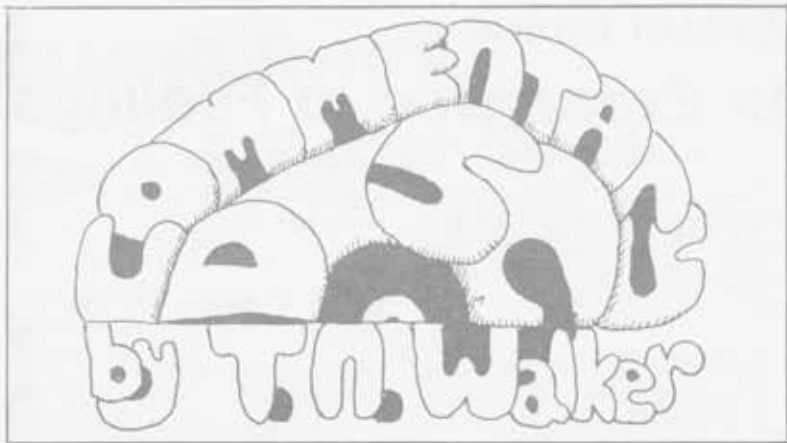
After a long search, with suspense that was driving me crazy, I found my answer with Mr. Pokrop. "Those signs were put up by students who did not like the way things went on in this school. They wanted to get a message across."

So ends the mystery after a long search. Each student in the Commercial Arts class designed three of these signs, and did a good job of it.

Now that my job as a detective is over, I can look at those signs and appreciate fellow students who care.



L to R, Chris Robinson, Sandra Hull, and Monica Peet carve their barbecue ribs.



**Chris Squire:
Fish Out of Water**

First Steve Howe, and now fellow Yes member Chris Squire has written, arranged, and produced his first solo album.

Chris Squire does some expanding on this album, as he turns to more variety, instrumentally, than many previous Yes albums. Saxophones, flutes, and the support of an orchestra magnify Squire's search for his own sound.

Patrick Moraz and Bill Bruford, also Yes members, contribute work on synthesizer, and drums respectively.

Interestingly, Chris Squire doesn't dominate his album with bass playing, as he also does the vocals and plays twelve-string electric guitars. Squire usually doesn't get much chance on guitar with Yes, as Steve Howe proves to be a guitar virtuoso, as is Squire a bass player of unpraised quality.

"Hold Out Your Hand," "Lucky Seven," and "Silently Falling," are three of the better songs, but overall the entire album is solid. Chris Squire has released an impressive debut album.

**Billy Cobham:
A Funky Thide of Sings**

The former drummer for Mahavishnu Orchestra has become an important influence in the transition of Rock/Jazz. Cobham undoubtedly is one of the most powerful, and certainly most versatile and agile drummers existing today. This could be well witnessed in Billy Cobham's PAC performance, Saturday, March 27.

Cobham has not only proved his importance as a drummer, but also as a producer, composer, and arranger. As a result of the popularity and quality of his albums, such musicians as Randy and Michael

Brecker, John Abercrombie, Tommy Bolin, and Jan Hammer have all expanded into their own music behind Cobham's driving influence.

A Funky Thide Of Sings is the fifth album released by Cobham and has noticeable contrasts from such previous albums, Spectrum, Crosswinds, and Total Eclipse.

Influence from Mahavishnu John McLaughlin supports the earlier Cobham sound such as Tommy Bolin's screeching guitars on "Spectrum." Now Billy Cobham has mellowed into moderate Rock/Jazz, not using guitar as individually as before. New guitarist John Schofield, who also tours with Cobham, replaces John Abercrombie capably.

Unison of bass and drums combining with the Breckers' horns

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Ford Wins Big in Senior Poll

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e) Of these, who do you think has the ability to beat President Ford in the general election if Ford is nominated?

- Jimmy Carter 70%
- George Wallace 15%
- Morris Udall 8%
- Henry Jackson 7%

Ronald Reagan, who has only won one primary against Ford is the subject of the next question. It asked the students if they thought Reagan could make a comeback and win the Republican Nomination. Six out of every ten answers said no.

f) Do you think Ronald Reagan has a chance at winning the nomination after setbacks in earlier primaries?

- Yes 40%
- No 60%

A lot of respondents probably didn't understand the next question. It asked about a compromise candidate in the Democratic Party. Simply stated, a compromise candidate is someone who appeals to both the liberal and conservative sections of the party. The name most often mentioned

for this is Hubert Humphrey. Unfortunately, this information wasn't available on the survey. Sixty-five per cent said no.

g) Do you think a compromise candidate will have to be struck because none of the candidates have clearly yet established themselves as the leader of their party? (Democratic Party only).

- Yes 35%
- No 65%

The final two questions paired Gerald Ford up against both Edward Kennedy and Hubert Humphrey. Surprisingly, the young voters picked Ford both times.

h) If their two names appeared on the November ballot who would you vote for?

- Gerald Ford 54%
- Edward Kennedy 46%

LIKewise

- Gerald Ford 63%
- Hubert Humphrey 37%

Probably the most surprising aspect of the poll was Mo Udall's poor showing. Only 16% of the seniors polled indicated they would vote for him. Udall, a liberal Democrat, expects, and needs a much stronger showing among young voters.

Gerald Ford emerged a winner against Reagan but when matched up with Senator Edward Kennedy, his margin of victory was only eight per cent. Kennedy, saying he isn't running for President, has not been campaigning.

Ford's margin over Humphrey was much wider than most political experts would have predicted, but when all the candidates in the Wisconsin Primary were listed, Ford was able to capture only 32% of the total vote, Carter 27%.

What does it all mean? Well, obviously, a lot of Democrats or Democratic supporters voted for Gerald Ford. There was most likely an identity problem, students not knowing who a candidate was or what party he belonged to. Even in the bicentennial year, when politics should be highlighted, there are some people who just couldn't care.

Ceramics Classes . . .

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Allen Schraepfer turns out ceramic works on the potter's wheel.

two-year level) you can see the individual styles of the students come out," Ms. Kim explained. "Some people like the precision of the wheel, others like to get more involved with their hands."

"It's very tiring mixing clay, as is trying to center it on the wheel one of the most important steps," Ms. Kim commented. "You can always tell when someone's been working on the wheel by the tell-tale globs of clay in their hair."

"On the whole, it's quite enjoyable and no matter how insignificant the forms look to others, they are always valuable, sentimentally."

Yes, ceramics may be quite sloppy but for those who like to get their hands dirty once in a while, it may be just the thing.

Track Team Hurting, But Still Fighting

by Joe Wells

The James Madison Track Team started the season March 11 against Whitefish Bay. With only about three weeks of practice, the Knights had a total of 35 points to Bay's 83. Coach John Kotsubka, who is in his last year of coaching track, commented that this is the smallest team Madison ever had. He said the team is hurting because some of the returning lettermen and other kids who consider work is more important.

"We ran a lot of people but I expected a better performance than we had. This meet showed that we have a lot of potential as a team," explained the coach.

The following boys placed in the Bay meet: Bob Hoida, 2nd in the 65 yd. high hurdles; Chris Schnell, 1st in the 65 yd. dash; Glen Wright, 1st in the long jump; Carl Mueller, 1st in the half mile; Larry Schurrilla, 1st in the 65 yd. low hurdles; Daryl Hornbeck, 2nd in the 264 yd. dash; Tom Ordinas, 3rd in the mile; Joe Watkins, 2nd and 3rd in the long jump respectively; Mark Schwei, 3rd in the pole vault; and Tim Ferschel, 3rd in the high jump.

The track team traveled to Racine Park on March 19, for a triangular meet against Park and Custer. "I like going to this meet and giving everybody a chance to compete in an event. But very few kids are willing to pay the price, especially in track and field, because there are no crowds and it's all an individual effort," the coach commented.

The team's performance was not outstanding. Park won the meet with 80 points, Custer was 2nd with 43 and Madison had 18. The following boys placed in the Park meet: Chris Schnell, 3rd in the shot put; Glen Wright, 3rd in the long jump; Carl Mueller, 4th in the half mile; Larry Schurrilla, 3rd in the 60 yd. high hurdles; Tom Ordinas, 3rd in the mile; Matt Falkner, 3rd in the 440; Larry Harrell, 3rd in the 220; Tony Armand, 4th in the pole vault and Pat Luebenow, 1st in the high jump.

The track team then traveled to Whitefish Bay Fieldhouse for the city indoor meet. Madison finished

in a tie for 7th with Hamilton, both having 35 points. South won the team title with 64 points.

"I was pleased with the team's performance. They did a good job. We are making progress in some events, and I was kind of disappointed in others. We still can't get a good week's workout in, because of bad weather," commented Coach Kotsubka.

Here are the results of Madison's indoor performance: Larry Schurrilla, 2nd in the 65 yd. low hurdles; Tom Ordinas, 5th in the two mile; Carl Mueller, 2nd in the half mile; Bob Hoida, Bob Smallish, Chris Schnell and Steve Scott teamed up for a 5th in the six lap relay; Pat Seals, 1st in the 60 yd. dash; Brian Peet, Dave Powers, Scott Hanaway and Pete Adams teamed up for a 5th in the medley relay; and Chris Schmel, 6th in the shot put.

When Coach Kotsubka was asked about the upcoming meets, he commented, "West has been rebuilding the past few years and are strong in the half and quarter mile. The Racine Case Invitational is really a tough meet with a lot of studs."



Chris Gates prepares Hungarian Goulash.



Tony Armand practices pole vaulting.

Girls Track Keeps Movin'

by Dorothea Taylor

If you happen to be lurking around on the third floor after school, don't be alarmed if you're stampeded by a herd of jogging students. No, there's no fire, it's just the girls' track team working out. But that's not the only place

you'll find the team, as the field event competitors work out in the gym, and if the weather permits, they go outside.

Practice began February 25th, and they haven't let up since. Under the supervision of Ms. Diane Harrod, the team practices every night.

Some of the returning team members from last year include Jill Hucke, Jackie Huckie, Roxanne Brown, Brenda Carpenter, Valerie Schwarzenberge, Wendy Gersheim, Kerry O'Brien, and Cathy Peel.

At their first meet, the Custer Indoor, they took second place. Custer, Madison West, and Riverside were represented at the meet, with Custer taking first place. Judy Michalzik jumped 5'1" in the high jump to take first place. In the shot put, Mary Liermann took first place, and Jill Wilson took second in the 100 yard dash.

This year the track team will be competing in new uniforms. Instead of the formal numbers written on them the word Madison is written diagonally across. They are also expecting new warm-up suits in the future. Ms. Harrod anticipates that the team will place high in the 600 yard dash, the 220, the shot put, and the high jump.

Madison Diver: Striver For Perfection

by Craig Heiting

Madison's swim season has come to a close. The most rewarding part of this year's season was in the diving field. Phil Fass, a senior, went on to state competition. There, Phil earned a medal for fifth place.

Phil had an especially good season. He was undefeated in dual meets. He received 227 points for 6 dives, a school record, making Phil the best diver in the history of Madison. He took second place in city, defeated by Steve Alberti of Pulaski. Phil had a total of 404 points for 11 dives making him second best in the history of City Conference. Phil won first place in Tosa West sectionals which qualified him for state.

Mr. Rodahl, diving coach, explains how diving can be difficult. "If you've ever gone off a diving board and felt scared, think of doing countless twists and somersaults and trying to land perfectly straight and vertical in the water. Each dive has a certain degree of difficulty (range from 1.2 to 3.0). 3 to 7 judges then give their scores (ranging from 0 to 10) and you multiply the score times the degree of difficulty."

At state, Phil gave the most consistent performance of his season.

This was quite an accomplishment, since the dives were performed in a huge auditorium, with thousands of spectators watching. But more important to Phil, he defeated Pulaski's Alberti, who defeated Phil in city.

Scott Perry, a senior, was also a very consistent diver for the Knights. His 219 points place him second (behind Phil) in Madison swim history. His fifth place at city and sectionals were fine performances. "Scott's biggest problem," explained Coach Rodahl, "was getting down on himself when he threw a poor dive."

Returning divers next year will be Pat Luebenow, who took first place in the first-year city diving meet, Terry King and Brian Harold.

Some of the swimmers who had a good season are: Jeff Tatarsky and Jeff Wenzel in the fly; Mark Schaefer and Richard Bascom in freestyle; and Jeff Engelmann in individual medley.

Phil said that much of the diver's success this year can be attributed to Coach Rodahl. "Mr. Rodahl is an excellent morale booster. He stood behind the divers and at the meets he gave us a lot of security. He really got the divers to work!"



Phil Fass practices one of his state Gold Medal dives.

Good Year Projected For Netmen

by Bob Dumke

"We should improve our city record over last year of 21-9," commented Coach Rossow of the

'76 Tennis Team. With six returning lettermen the team should be strong in all areas with the possible exception of the second doubles position.

Of the six lettermen three are seniors: Dave Fields, Tom Sullivan and Bob Dumke, while the remaining three are juniors; Jason Parish, Richard Vogel, and Todd Mushynski. These six men should be filling the seven positions of three singles and two doubles that make up the conference varsity team.

This year all the non-conference matches will be played before the start of conference play April 26 against East at East.

Non-conference opened up against Brown Deer, playing eight singles and eight doubles with second year seniors and juniors filling in the extra spots, with the score of

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The 1976 Golf team (L to R) Bob Weis, Chuck Silkey, Craig Rohde, Jim Pagel, Tom Badger, Mike Kruck, Coach Piacentine, Carl Wolff, Mark Becker, and Steve Gleesing, are all set for the new season.

Model U.N.— From Icebergs To Bent-Up Cowboy Hats

On April 2 and 3, the 1976 Wisconsin High School Model United Nations was held at the UWM Student Union. Messenger reporter Malcolm Woods, one of 18 Madison students to attend the event, gives this personal account.

Friday, April 2

Friday really wasn't too eventful once we got there. Sixteen students met at school at 8:00 and then divided up into three groups for the ride down to UWM. Five of us went with driver and delegate Bob Dumke and ended up downtown before realizing we'd passed up the right exit. We made it in time though.

The Student Union looked like a disaster area. UWM students were sprawled out sleeping on chairs, couches, tables, and even the floor. Trying not to wake them, we went to the Wisconsin Room, registered, and walked to our tables with forty-five minutes to spare.

Madison students represented two countries, Iceland and Russia. Members of the Icelandic delegation, besides myself, were Scott Konhel, Heidi Robeson, Melanie Lewis, Patricia Ellis, Andy Armour and Sharon Silverstein. Kathy Haberman, Damon White, Randy West, Bob Dumke, Paul Kscicinski, Julie Diderrich, John Marcellis, Howard Denmark, Larry Buazha, Randy Pilo and Valerie Brockdorf made up the Soviet delegation.

The First Plenary Session consisted of opening speeches by several countries. Most of them were pretty bad. Kathy Haberman, an experienced debator, was one of the few speakers who wasn't nervously shaking and stumbling over words.

During these speeches, we all discovered that notes could be passed from one delegation to another and a lot of our time thereafter was spent writing, sending, and receiving both ridiculous and serious notes.

Lunch followed, then another General Assembly, committee meetings, dinner, more committee

meetings, and finally, at 9:00, the first day was over.

As we drove home, we all decided we were disappointed about the whole day. No one else was taking the model U.N. seriously; one guy was acting as if Rumania was a world power! It was just unreal, and we thought about boycotting Saturday's agenda.

Saturday, April 3

Everybody was back again. Iraq was there, in their native costume, Australia was there with their bent-up cowboy hats, and Cuba was back, obviously unsuccessful in its attempt to kidnap a member of the U.S. delegation.

Iceland wasn't very concerned with anything happening that



morning, so we bought six bags of potato chips and settled back to wait for the afternoon.

Things were picking up, though, as delegates became involved in heated arguments over their resolutions. Thailand entered a resolution concerned with the world hunger problem — in a diplomatic move, the Icelandic delegation sent them their last bag of potato chips. A few rows behind us, we could see the other group of Madison students with their U.S.S.R. placard standing proudly and little satellite nations pestering them. Larry Buszka was back there, writing stupid notes to us about icebergs and Eskimos.

The U.S.S.R., in fact, wasn't the only nation sending us stupid, nonsensical notes, we were getting them from all over. So, feeling very bored and fed-up with inactivity, we complained directly to the U.N. Chairman who reprimanded the note writers. Finally, Iceland had done something!

Next on the agenda was lunch, and several delegates were smart enough not to eat it, going instead on a walk to the lakefront.

Back to the General Assembly, and a resolution was brought up by Australia proposing a 200-mile economic fishing zone for countries such as Iceland. This is what we'd been waiting for, the only reason Iceland was even here was to pass this resolution. After a lot of arguing with the United Kingdom, Iceland's arch-rival, the resolution was passed, including an amendment co-proposed by Iceland and France.

The really big battle, though, was forming. The agenda was changed by Arab nations to a resolution unfavorable to Israel. As a member of the Western Bloc (generally meaning free countries such as the U.S., France, and England) we were expected to vote against this resolution.

We sat right in front of Israel and were getting just as worried as they. Whenever a pro-Israel nation spoke, they were drowned out by booing, hissing, and foot stomping from pro-Arab nations.

It was desperation time for us. A simple majority vote would enable them to clear the way for passing the resolution.

Looking through our rule book, we found something called a "decision of competence." It meant that the delegations had to vote on whether or not the General Assembly was competent enough to vote on a certain matter or resolution. A two-thirds majority had to say the General Assembly was competent or the resolution would be dropped.

We mentioned it to Israel, but then weren't too sure about what it meant and asked France to find out what it meant. About two minutes later, a delegate from France called for a decision of competence.

Confusion followed, as everyone tried to find out what was going on, but in ten minutes, it was as clear as it would ever be to most of us

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dominates the album, featuring cuts: "Panhandler," "Thing Of You," "Some Skunk Funk," and Keith Jarrett's "Sorcery."

Against most Cobham albums, this cannot be as highly rated as his previous releases, but nevertheless is good and consistent.

Robin Trower Live:

So everyone wants Robin Trower to wear the crown of rock guitar immortality. Only Jimi Hendrix could play guitar as easily and masterfully as he breathed, and it's unfair to place Robin Trower in a class with Hendrix. Trower now is into a repetitious bag and lacks the creativity of Hendrix. He is good in his own personal style but severely lacks versatility and the seemingly deep emotional involvement with the guitar that great guitarists generally project.

"Aetha," "Little Bit of Sympathy," and "Lady Love" are all included as bassist James Dewar performs all vocals. Drumming is sub-impressive by Bill Lordan.

Sounding typically "Live," if you're a Trower fan you'll buy the album and if you want good Trower, I suggest "For Earth Below."

Tennis Team Gets Started

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Madison 3 and Brown Deer 13. Next was Sussex Hamilton playing four singles and three doubles with a score of 3-4 with Hamilton winning.

In conference play Custer promises to be the biggest threat to the Knights since they were number one last year and almost all the players are returning. Nonetheless, though Coach Rossow is still confident of improving last year's record, that is barring any bad weather that would cut down on practice.

German Class Makes A Movie On Field Trip

By Cheryl Naatz

"Did you see that 16 year old preacher?" Was one comment overheard by Mrs. Rachel Hofman's German 5 class at the Club Forest Restaurant, recently, as part of an all morning field trip.

The class, for a good part of the year, has been working on making a filmstrip of a German spy story about a crafty scientist attempting to steal the secret formula of a soon to be marketed cosmetic.

Each student in the class has a role in the story, and many of the story's scenes have been already photographed in class time or out by photographer Fred Werkmeister, one member of the class.

The story's last scene is a happy wedding of the heroine, Elke, and her hero, previous lover, Kurt. For these pictures, everybody decided that it would be really fun to have the two getting married dress up: the bride in a formal wedding gown and the groom in a tuxedo.

So, the big day came, Monday morning March 1, and everybody assembled at St. Paul's church in Brown Deer: the happy bride, the nervous groom, the six starchy-eyed bridesmaids, the six antsy groomsmen, the stately preacher (collar and all), and Mrs. Hofman.

After the wedding pictures, the spirited party drove to Brown Deer Park to shoot pictures for a different, more gross scene involving blood shed (blood not being a very tactful thing to shed on a class field trip, we had "ketchup shed").

Following the snapping of the necessary shots at the park, off went the wedding party to the Club Forest Restaurant on Brown Deer Road. The class members were slightly tickled to "under the breath" laughter, when the formally attired bride and groom were congratulated by waitresses not understanding the extent of the field trip. Chuckles were again induced, when from a table of businessmen, a comment understood to be "Did you see that 16 year old preacher?" was heard.

This wedding party, their last field trip, was just a bit more un-

usual than the rest: after all, when was the last time you were at a wedding where the bride and



groom ordered two corned beef and rye sandwiches, and then after the celebration, drove off in separate cars? Let's hope not lately. Let's just hope, not lately.

Integration Ideas . . .

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school level.

High Schools Unlimited— The Senior High Plan

The basic idea of the High School Unlimited program is that some schools are too small or do not show enough interest or facilities to have all of the courses offered in the Milwaukee public schools. This plan would enable all students to be able to take any course that they wish. The plan has two parts:

- 1. Advanced or specialized courses** In this plan, two city high schools would be linked by free bus transportation. Madison and Lincoln high schools would be linked in this way. The theory is that between Madison and Lincoln all of the courses offered in the Milwaukee public schools could be available to students of the two schools. Students would therefore be encouraged to take some courses at Madison, some at Lincoln. In this manner the two schools could be voluntarily integrated.

- 2. Satellite Specialization Centers** Under satellite speciali-



Jan Biefield tenderly touches up her creation.

AA = Alcohol Abuse

University of Wisconsin, Stevens Point, speaking on "Alternatives to Drug Use." Each student for this session was given a sheet listing various alternatives to drugs, some being athletics, dance, exercise, well-run group therapy, tutoring handicapped, and mean-

ingful employment.

The next speaker seen by Madison's representatives was Dr. Craig Larsen, a psychiatrist who spoke about motivations for drinking. Mentioned were escapism, family problems, curiosity and experimentation, peer group pressure, need, tension, anxiety, depression, and search for adulthood.

Doug R. (last name not given), was the next speaker seen by the group. Doug is with the Inter-City Council on Alcoholism, and talked about Healthy and Unhealthy Drinking.

The final speaker seen was Adine M. from Al-Anon who spoke on "The Family and the Teenage Alcoholic," and how her husband's alcoholism affected her. Al-Anon is an organization created to help the spouse of an alcoholic learn to live with the problem.

Lynn Libeck also had this to say about alcoholism, "When you see one of your friends that's an alcoholic, you know it's different . . . it's not funny anymore."

Mass hysteria followed. We all jumped up, screaming and clapping, France ran over, along with Belgium and the United States. A girl on the Israeli delegation was close to tears with happiness.

About a third of the delegations got up and stormed out of the room in disgust, but we barely even noticed. Behind us, Randy Pilo and Larry Buszka of the U.S.S.R. moved for adjournment.

zation, two Centers, an art center studio at the Milwaukee Art Center and Exploring the American Economy in the Milwaukee Area at a site yet to be selected, would be set up for a city-wide enrollment of about 200 students. These students would attend regular high school, then be bussed to the satellite centers, earning one credit for their studies.

In addition, it was proposed that certain schools in the system be set up for special career interests. This plan is still a possibility, but cannot be operational before September of 1977.

Model U.N. . . .

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and a vote was taken.

We sat silently, eagerly awaiting the announcement of the vote's results. Behind us, Israel was even more tense. The Chairman read the vote count, which we couldn't understand, so he interpreted the results, "a 3/4 affirmative has not been reached, the General Assembly is found incompetent, the resolution is dropped!"